

A.P. United States History

Unit I: Transatlantic Encounters and Colonial Beginnings to 1754

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Unit Outline



- 1) **Pre-Columbian Societies**
 - a) Early inhabitants of the Americas
 - b) American Indian empires in Mesoamerica, the Southwest, and the Mississippi Valley
 - c) American Indian cultures of North America at the time of European Culture
- 2) **Transatlantic Encounters and Colonial Beginnings to 1754**
 - a) European contact with Native Americans
 - b) Spanish, French colonization of North America
 - c) English settlement of New England and Chesapeake
 - d) Servitude and slavery
 - e) Religious diversity in the English colonies
 - f) Resistance to authority: Bacon's Rebellion, the Glorious Revolution, and the Pueblo Revolt
 - g) Colonial population growth, 1609-1754
 - h) Transatlantic trade and the growth of seaports
 - i) Growth of plantations and slave societies
 - j) The Enlightenment and Great Awakening
 - k) Colonial Governments and imperial policy in British North America

Learning Objectives

At the end of this unit, students should be able to:

- Compare and contrast the French, Spanish, & English colonial experiences
- Compare and contrast the English colonies, particularly Virginia and Massachusetts
- Describe the interactions of European settlers with Native Americans and African slaves
- Analyze the development of American colonial culture
- Describe and analyze the historical development of slavery in the Americas
- Understand and analyze the importance and development of religious trends in the colonies

Essential Questions

1. Why did slavery develop in the American colonies?
2. How did religion impact the colonial experience?
3. Why did Europeans find the Americas an attractive investment?
4. Was the encounter between Europeans and Native Americans a tragedy or a positive?
5. In what ways were the American colonies an experiment in economics, society, religion, and politics?
6. What colonial political developments had the greatest impact on the colonial experience?

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*Pocahontas, daughter
of Chief Powhatan*

Terms, People & Concepts

Mesoamerica
Amerindian
Cahokia
Mississippian Culture
Pueblo Indians
Iroquois (Haudenosaunee)
Bartolome de las Casas
Treaty of Tordesillas
Hernan Cortes
Moctezuma
Mayans
Incas
Encomienda
Cartier
De Soto
Sir Walter Raleigh
Henry VIII
Elizabeth I
James I
English Reformation
Humphrey Gilbert
Richard Hakluyt
Lost colony of Roanoke
Joint-Stock Company
Virginia Company
John Rolfe
The Starving Time
Jesuits
Enlightenment
Deism
William Penn
John Winthrop
John Peter Zenger
House of Burgesses

Powhatan Confederacy
Indentured Servant
Proprietary Colony
Royal Colony
Jamestown
Puritans
Separatists
Anne Hutchinson
Roger Williams
Halfway Covenant
Antinomianism
Arminianism
Mayflower Compact
Fundamental Orders of Connecticut
Maryland Toleration Act
Bacon's Rebellion
Freedom Dues
Halfway Covenant
First Great Awakening
Creolization of Culture
Leisler's Rebellion
Boston Bread Riot of 1710
George Whitefield
Jonathan Edwards
Albany Plan of Union
Salutary Neglect
Mercantilism
Navigation Acts (1660s)
Admiralty courts
Virtual Representation
Actual Representation
Anglicanism
Calvinism
Primogeniture
Entail

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Unit 1: AP Exam Essay Questions/ ESSENTIAL QUESTIONS

The following questions have been asked as AP Free Response (FRQ) and Document Based Questions (DBQ) on this unit.

1. Compare the ways in which religion shaped the development of colonial society (to 1740) in TWO of the following regions:
 - New England
 - Chesapeake
 - Middle Atlantic
2. Analyze the origins development of slavery in Britain's North American colonies in the period 1607 to 1776?
3. Analyze the cultural and economic responses of TWO of the following groups to the Indians of North America before 1750
 - British
 - French
 - Spanish
4. To what extent had the colonists developed a sense of their identity and unity as Americans by the eve of the Revolution (1750 to 1776)?
5. Analyze the extent to which religious freedom existed in the British North American colonies prior to 1700.
6. For the period before 1750, analyze the ways in which Britain's policy of salutary neglect influenced the development of American colonies as illustrated in the following:
 - Legislative assemblies
 - Commerce
 - Religion
7. Analyze the ways in which TWO of the following influenced the development of American society:
 - Puritanism during the seventeenth century
 - The Great Awakening during the eighteenth century
 - The Second Great Awakening during the nineteenth century
8. Although New England and the Chesapeake region were both settled largely by people of English origin, by 1700 the regions had evolved into two distinct societies. Why did this difference in development occur?
9. Analyze the differences between the Spanish settlements in the Southwest and the English colonies in New England in the seventeenth century in terms of TWO of the following:
 - Politics
 - Religion
 - Economic Development
10. Early encounters between American Indians and European colonists led to a variety of relationships among the different cultures. Analyze how the actions taken by BOTH American Indians and European colonists shaped those relationships in TWO of the following regions. Confine your answer to the 1600s.
 - New England
 - Chesapeake
 - Spanish Southwest
 - New York and New France

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Assignments

It is expected that you will complete all reading assignments and homework thoroughly and carefully before you come to class. “Kennedy” refers to the textbook, *The American Pageant*.

Work to be *completed* by:

September 5

Exceptionalism, Identity, Myths and Patriotism: The Challenges of Studying U.S. History
Introduction - Discussion of Dahl and McCain’s Speech

September 9

Colonial Beginnings and Experiences of “Contact”
Kennedy pp. 4-24
Documents: Richter - *The Ordeal of the Longhouse*, pp. 8-49 (read only)
How to Take Notes in an AP Class

September 11

The English Empire in America - Colonial Development of Virginia and Massachusetts
Kennedy pp. 25-41
Documents: Taylor - *American Colonies*, “Virginia, 1570-1650”, pp. 117-137 (read only)
How to Read in an AP Class

September 13

The Puritans - Foundations of American Exceptionalism?
Kennedy pp. 42-61
Handout: *The Puritan Experience*
John Winthrop’s *City on A Hill* Speech

September 17

Transatlantic Interdependency - American Colonial Economic, Political and Cultural Interconnections
Kennedy 62-77
How to write an APUSH FRQ

September 19

Seminar: The Origins of American Slavery
Handout: Articles from *The New York Times* 1619 Project
Chapter from *Winthrop Jordan’s White Over Black*
Contextual Optional Reading: Kennedy pp. 66-69

September 23

Colonial American Society: Revivalism and Enlightenment
Kennedy, pp. 78-100
Edwards, *Sinners in the Hands of an Angry God*

September 25

Unit 1 Exam: Multiple Choice
Unit 1 Exam: Free Response Essay (TAKE HOME)