

A.P. United States History

M. Twomey-Smith
mtwomeysmith@mph.net



Alexander Hamilton
Secretary of the Treasury

Unit 4: The Early Republic & Era of Good Feelings 1800-1840

Unit Outline

1. Washington, Hamilton, Adams and Jefferson
 - a. Emergence of Political Parties
 - b. Republican Motherhood
 - c. Louisiana Purchase & Trans-Appalachian Expansion
 - d. Growth of Slavery
2. Religion, Reform, and Renaissance in Antebellum America
 - a. Second Great Awakening
 - b. Evangelical Protestantism
 - c. Social Reforms
 - d. Ideals of Domesticity
 - e. Transcendentalism and utopian communities
 - f. American Renaissance literary and artistic expressions of the
3. The Economy
 - a. Transportation Revolution
 - b. Market Economy
 - c. 1st Industrial Revolution
 - d. Immigration and Nativism

Learning Objectives

At the end of this unit, students should be able to:

- Understand the sequence of political events in the early republic.
- Explain reasons why the republic did not collapse under the pressures it faced.
- Analyze the development of the market economy and explain its impact on America.
- Predict the future direction of the American republic.
- Explain the fundamental challenges to the American republic in the years of the early republic.
- Compare and contrast the 1st and 2nd Great Awakenings.

Essential Questions

1. What pressures did the new government face?
2. Why were Jefferson and Hamilton so vehemently opposed to each other? Did they agree on any issues?
3. Why did reform movements spring to life in this particular era?
4. What was the influence of American writers during this period?
5. Why was the republic able to negotiate the transfer of power in both 1798 and 1800 with relative ease?
6. How did the market economy develop? What was its impact?
7. What was the influence of early political parties?

Unit 4: The Early Republic & Era of Good Feelings 1800-1840



Hamilton's Assumption Plan
Bank of the U.S.
Funding Plan
Report on Credit
Report on Manufactures
Cabinet
Whiskey Rebellion
Jay's Treaty
Pinckney's Treaty
Proclamation of Neutrality 1793
Washington's Farewell Address
Continental System
Orders-in-Council
Rush-Bagot Treaty
Lowell System
"Old Ironsides"
Oliver Hazard Perry
Eli Whitney
Samuel Slater
Treaty of Canandaigua (1794)
Berlin Decree (1806)
Milan Decree (1807)

An Anti-Slavery Plea:
"Am I Not a Man and A Brother?"

Terms, People & Concepts

Alien and Sedition Acts
Kentucky and Virginia Resolutions
Election of 1796
12th Amendment
XYZ Affair
Jeffersonianism v. Hamiltonianism
Election of 1800 (Revolution of 1800)
Louisiana Purchase
Lewis and Clark Expedition
Marbury v. Madison
Embargo Act of 1807
Chesapeake Affair
Nullification
Judiciary Act of 1789
Undeclared Naval Wars
Barbary Pirates
Essex Junto
Burr Conspiracy
Non-Intercourse Act
Macon's Bill
War Hawks
Tecumseh
Hartford Convention
Battle of New Orleans
Treaty of Ghent
John Marshall
George Washington
John Adams
Thomas Jefferson
James Madison
James Monroe
Impressment

Unit 4: The Early Republic & Era of Good Feelings 1800-1840

Unit 4: AP Exam Essay Questions/ ESSENTIAL QUESTIONS

The following questions have been asked as AP Free Response (FRQ) and Document Based Questions (DBQ) on this unit.

1. With respect to the Federal Constitution, the Jeffersonian Republicans are usually characterized as strict constructionists who were opposed to the broad constructionism of the Federalists. To what extent was this characterization of the two parties accurate during the Presidencies of Jefferson and Madison? Confine your answer to the period 1801-1817.
2. Evaluate the relative importance of domestic and foreign affairs in shaping American politics in the 1790s.
3. “Developments in transportation, rather than in manufacturing and agriculture, sparked American economic growth in the first half of the nineteenth century.”
 - Assess the validity of this statement.
4. “In the first half of the nineteenth century, the American cultural and intellectual community contributed to the development of a distinctive American national consciousness.”
 - Assess the validity of this statement.
5. “Between 1783 and 1800 the new government of the United States faced the same political, economic, and constitutional issues that troubled the British government’s relations with the colonies prior to the Revolution.”
 - Assess the validity of this statement.
6. The debate over the Alien and Sedition Acts of 1798 revealed bitter controversies on a number of issues. Discuss the issues involved and explain why these controversies developed.
7. “In America, the great issues of the seventeenth century were largely theological; those of the eighteenth century, largely political.”
 - Assess the validity of this statement.
8. Analyze the impact of the market revolution (1815-1860) on the economies of TWO of the following regions:
The Northeast
The Midwest
The South
9. Discuss the changing ideals of American womanhood between the American Revolution (1770s) and the outbreak of the Civil War. What factors fostered the emergence of “republican motherhood” and the “cult of domesticity”? Assess the extent to which these ideals influenced the lives of women during this period. In your answer be sure to consider issues of race and class.

A.P. United States History

Unit 4: The Early Republic & Era of Good Feelings 1800-1840

Assignments

It is expected that you will complete all reading assignments and homework thoroughly and carefully before you come to class. “Kennedy” refers to the textbook, *American Pageant*.

Work to be completed by:

November 13

The Growing Pains of the Early Republic - President Washington, Adams and the Challenges of Party Politics

Documents: Hamilton’s Economic Reports

Jefferson’s Response

Gouverneur Morris’s Letter to Washington on French Revolution

Washington’s Farewell Address

Alien & Sedition Acts

November 15

The Jeffersonian Legacy - The Election of 1800 and the “End of the Revolution”

Kennedy, pp. 204-224

Document: *Letter: Jefferson to James Madison, 27 April 1809*

November 26

Era of Good Feelings and Creating American Isolation: Madison, Monroe and Buchanan

Kennedy, pp. 226-245

Document: *Monroe Doctrine*

November 28

The Creation of an Interdependent Market Economy and Early Industrialization

Kennedy, pp. 278-294

November 30

The Emergence of Andrew Jackson & Jacksonian Democracy

The Political, Economic and Social Landscape and the Battle for the Bank of the U.S.

Kennedy, pp. 248-275

December 4

Seminar - Andrew Jackson Peer Teaching

December 6

The Religious Revival, Reform and Sociocultural Development of The Early Republic

Kennedy, pp. 309-335

Online Reading

December 10

Unit IV Exam: Short Answer Question

Unit IV Exam: Free Response Essay